Madison Public Library’s

Storytime Starters

Weather

Books for Toddlers:

The Big Storm by Nancy Tafuri, © 2009. (CONCEPTS, Tafuri)
Hello, Sun by Dayle Ann Dodds, © 2005. (CONCEPTS, Dodds)
It Looked Like Spilt Milk by Charles G. Shaw, © 1947. (FAVORITES, Shaw)
Millions of Snowflakes by Mary McKenna Siddals, © 1998. (NATURE, Siddals)
Snowballs by Lois Ehlert, © 1995. (FAVORITES, Ehlert)
Stormy Night by Salina Yoon, © 2015. (FAVORITES, Yoon)

Books for Preschoolers:

All You Need for a Snowman by Alice Schertle, © 2002. (NATURE, Schertle)
Big Snow by Jonathan Bean, © 2013. (STORIES, Bean)
I Love the Rain by Margaret Park Bridges, © 2005. (NATURE, Bridges)
Rain Play by Cynthia Cotten, © 2008. (NATURE, Cotten)
Rainy Day! by Patricia Lakin, © 2007. (ANIMALS, Lakin)
Snowmen at Night by Caralyn Buehner, © 2002. (FAVORITES, Buehner)
The Snowy Day by Ezrrz Jack Keats, © 1962. (FAVORITES, Keats)

School-Age Extension:

Cloudette by Tom Lichtenheld, © 2011. (STORIES, Lichtenheld)
Cloudy with a Chance of Meatballs by Judi Barrett, © 1978. (FAVORITES, Barrett)
Fingerplays & Songs:

**Boom, Bang!**
(clap hands, pat knees, and/or stomp feet to the rhythm)
Boom, bang, boom, bang!
Rumpety, umpety, bump!
Zoom, zam, zoom, zam!
Clippety, clappety, clump!
Rustles and bustles
And swishes and zings!
What wonderful noises
A thunderstorm brings!
(from: *Ring a Ring O’Roses*, 1996.)

**Little Raindrops**
This is the sun, high up in the sky.
(Form large circle with arms up.)
Dark clouds suddenly come sailing by.
(Move hands through the air from side to side.)
These are the raindrops,
(Bring arms down, flutter fingers.)
Pitter, pattering down.
Watering the flowers
(Cup hands to form flowers.)
Growing on the ground.
(from: *Ring a Ring O’Roses*, 1996.)

**Rain**
Rain on the green grass,
(flutter fingers up and down.)
And rain on the tree,
(Raise both hands to form tree.)
Rain on the roof top,
(Make a roof with hands.)
But not on me.
(Point to self.)
(from: *Ring a Ring O’Roses*, 1996.)

**The Wind**
The wind came out to play one day.
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He swept the clouds out of his way.
(Make sweeping motion with arms.)
He blew the leaves and away they flew.
(Make fluttering motions with fingers.)
The trees bent low, and their braches did, too.
(Lift arms and lower them.)
He blew the great big ships at sea
(Repeat sweeping motions.)
And he blew my kite away from me.
(from: Ring a Ring O’Roses, 1996.)

Wind Tricks

The wind is full of tricks today.
(Make sweeping motion with one hand for wind.)
He blew my daddy’s hat away.
(Pretend to sweep hat off head.)
He chased our paper down the street.
(One hand chases other around.)
He almost blew us off our feet.
(Almost fall.)
He makes the trees and bushes dance.
(With raised arms, make dancing motions.)
Just listen to him howl and prance.
(Cup hand to ear.)
(from: Ring a Ring O’Roses, 1996.)

Winter Weather

(Suit actions to words.)
Let’s put on our mittens
And button up our coat.
Wrap a scarf snugly
Around our throat.
Pull on our boots,
Fasten the straps,
And tie on tightly
Our warm winter caps.
Then open the door . . .
And out we go
Into the soft and feathery snow
(from: Ring a Ring O’Roses, 1996.)
STAFF ONLY

**Big Book:** What’s the Weather Today? (LAK), The Jacket I Wear in the Snow (HPB), When It Starts to Snow (MEA)

**Flannel Boards:** Rain, Rain Go Away (MAD), Snowman (MAD), Special Umbrella (HAW), Wind Tricks (MAD), Winter Days (MAD)

**Prop Stories:** Kiss Good Night (MAD)

**Movies:** Pete’s a Pizza (VHS, 6 min.), The Snowy Day (DVD, 6 min.)

**App:**

**Stamps:** Upper case ‘W’, Lower case ‘w’, Sun, Snowflake, Rain (all LAK)

**Craft:**

**Play Literacy:** I Spy Board
Give the children several examples of how to play. Let the kids make up their own I spy phrases. You can also ask the children to identify what they see on the boards. Emphasize the fact that all of the images are of different kinds of weather. Expand on the vocabulary by talking about all of the aspects of each example of weather.

**Early Learning Tip:** Use new words. Good readers have a large vocabulary. Knowing
lots of words helps children better understand what they read. Talk about the weather every day. What’s the temperature? Is it precipitating? Are there clouds in the sky, and what do they look like?