Madison Public Library’s

Storytime Starters

Theme

Books for Toddlers:

How do you hug a porcupine? by Laurie Isop, © 2011.
The underpants zoo by Brian Sendelbach, © 2011. (FAVORITES, Sendelbach)
Is everyone ready for fun? by Jan Thomas, © 2011. (FAVORITES, Thomas)
Moo! by David LaRochelle, © 2013. (FAVORITES, LaRochelle)

Books for Preschoolers:

Ten hungry pigs by Derek Anderson, © 2016. (CONCEPTS Anderson)
Everyone loves bacon by Kelly DiPucchio, © 2015. (STORIES, DiPucchio)
Snappsy the alligator by Julie Falatko, © 2016. (FAVORITES, Falatko)
Have you seen elephant by David Barrow © 2015. (FAVORITES, Barrow)
Chicken in space by Adam Lehrhaupt, © 2016.
Don’t wake up the tiger by Britta Teckentrup, © 2016. (FAVORITES, Teckentrup)
I’m bored by Michael Ian Black, © 2012. (STORIES, Black)
The pigeon wants a puppy by Mo Willems, © 2008. (FAVORITES, Willems)
Don’t splash the sasquatch! by Kent Redeker, © 2016.

School-Age Extension:

Veggies with wedgies by Todd H. Doodler, © 2014. (FAVORITES, Doodler)

Fingerplays & Songs:

![Madison Public Library Logo]
Do Your Ears Hang Low?

Do your ears hang low?
Do they wobble to and fro?
Can you tie them in a knot?
Can you tie them in a bow?
Can you throw them over your shoulder like a regimental Soldier?
Do your ears hang low?

Do your ears stand high?
Do they point up to the sky?
Do they hang down when they're wet?
Do they stand up when they're dry?
Can you telephone your neighbors with a minimum of labour?
Do your ears stand high?

Do your ears stand out?
Can you wave them all about?
Can you point them East and West?
Can you point them North and South?
Can you eat Peanut Butter
With a flutter, flutter, flutter
Do your ears stand out?

Shake My Sillies Out
by Raffi
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I'm gonna shake, shake, shake my sillies out,
Shake, shake, shake my sillies out,
Shake, shake, shake my sillies out,
And wiggle my waggles away!

I'm gonna clap, clap, clap my crankies out.
Clap, clap, clap my crankies out,
Clap, clap, clap my crankies out,
And wiggle my waggles away!

I'm gonna jump, jump, jump my jiggles out.
Jump, jump, jump my jiggles out,
Jump, jump, jump my jiggles out,
And wiggle my waggles away!

I'm gonna yawn, yawn, yawn my sleepies out.
Yawn, yawn, yawn my sleepies out,
Yawn, yawn, yawn my sleepies out,
And wiggle my waggles away,

I'm gonna shake, shake, shake my sillies out,
Shake, shake, shake my sillies out,
Shake, shake, shake my sillies out,
And wiggle my waggles away,
And wiggle my waggles away!

Herman the worm
I was sittin’ on my fencepost, chewing my bubblegum
(chew, chew, chew, chew)
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Playin' with my yo-yo, wee-oo! wee-oo!
When along came Herman the worm
And he was this big (make a motion as if measuring a tiny worm)
And I said: "Herman? What happened?"
"I ate a grape."

I was sittin' on my fencepost, chewing my bubblegum
(chew, chew, chew, chew)
Playin' with my yo-yo, wee-oo! wee-oo!
When along came Herman the worm
And he was this big (make a motion as if measuring a little bit bigger worm)
And I said: "Herman? What happened?"
"I ate a grape."

I was sittin' on my fencepost, chewing my bubblegum
(chew, chew, chew, chew)
Playin' with my yo-yo, wee-oo! wee-oo!
When along came Herman the worm
And he was this big (make a motion as if measuring a bigger worm)
And I said: "Herman? What happened?"
"I ate a pineapple."

I was sittin' on my fencepost, chewing my bubblegum
(chew, chew, chew, chew)
Playin' with my yo-yo, wee-oo! wee-oo!
When along came Herman the worm
And he was this big (make a motion as if measuring a really big worm)
And I said: "Herman? What happened?"
"I ate a watermelon."

I was sittin’ on my fencepost, chewing my bubblegum
(chew, chew, chew, chew)
Playin' with my yo-yo, wee-oo! wee-oo!
When along came Herman the worm
And he was this big (make a motion as if measuring for a tiny worm again)
And I said: "Herman? What happened?"
"I burped."

**Pop Goes the Weasel**
All around the mulberry bush,
The monkey chased the weasel,
The monkey thought that all was fun,
Pop goes the weasel!
(Swap in different kinds of berry bushes as you sing!
Raspberry, blackberry, gooseberry, etc.)

**There was a crocodile**
There was a crocodile (chomping motion with arms)
An orangutan (monkey action)
A flying eagle flying (flap arms)
And a silvery fish
A bunny (make rabbit ears)
A beaver (make beaver teeth)
A silly elephant! (make elephant nose)
Da na na na na, da na na na na! (swinging dancing action)
(drop an animal each time and just do the action)

**Bubble, bubble, pop!**
One little red fish swimming in the water,
Swimming in the water,
swimming in the water.
One little red fish swimming in the water,
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Bubble, bubble, bubble, pop.
Two little blue fish...
Three little yellow... etc

Slippery Fish
Slippery fish, slippery fish, sliding through the water,
Slippery fish, slippery fish, Gulp, Gulp, Gulp!
Oh, no! It's been eaten by an ...

Octopus, octopus, squiggling in the water
Octopus, octopus, Gulp, Gulp, Gulp!
Oh, no! It's been eaten by a ...

Tuna fish, tuna fish, flashing in the water,
Tuna fish, tuna fish, Gulp, Gulp, Gulp!
Oh, no! It’s been eaten by a ...

Great white shark, great white shark, lurking in the water,
Great white shark, great white shark, Gulp, Gulp, Gulp!
Oh, no! It's been eaten by a ...

Humongous whale, humongous whale, spouting in the water,
Humongous whale, humongous whale,
Gulp! ... Gulp! ... Gulp! ... BURP!
(Cover your mouth.) Excuse me!

Wiggle all around
(tune: Jingle bells)
From: Jbrary
Clap your hands, stomp your feet
Wiggle all around
Reach your hands high in the air
and now let's touch the ground
hold your head
hold your hips
give yourself a hug
Sit down upon the ground
but watch out for the bugs!
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STAFF ONLY

Big Book:
No jumping on the bed, To market to market

Flannel Boards:
Wide mouthed frog, froggy gets dressed, animals should not wear clothing, ducks don’t wear socks

Movies: That is NOT a good idea

App:
The monster at the end of this book...starring Grover!
Hair Salon Me by Toca Boca
Chatter Pix Kids by Duck Duck Moose

Stamps: Letter S, Curious George, frog, alligator

Craft:
Make something silly! Grownups, we are letting kids explore lots of different materials with this project. Talk about the materials your child is using to help increase their vocabulary, and ask about the choices she or he is making. Instead of praising the product, acknowledge the time and effort spent on making art.

Play Literacy:
Make silly faces in the mirror and/or design silly faces using the included felt board pieces.

Early Learning Tip: Being able to talk about and express emotions is an important skill for your child. Making different faces (silly, sad, frustrated, angry, happy, surprised) helps your child
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identify these emotions and learn the vocabulary needed to talk about them.