Madison Public Library’s

Storytime Starters

Own Voices (Fall 2018)

Books for Toddlers:

Henry wants more! by Linda Ashman, © 2016. (FAVORITES Ashman)

Books for Preschoolers:

Drawn together by Minh Lê, © 2018. (STORIES, Lê)
Baby goes to market by Atinuke, © 2017. (CONCEPTS Atinuke)
One day in the eucalyptus, eucalyptus tree by Daniel Bernstrom, © 2016. (FOLK Bernstrom)
Looking for Bongo by by Eric Velasquez, © 2017. (FAVORITES Velasquez)
Thunder boy Jr by Sherman Alexie, © 2016. (FAVORITES Alexie)
Dreamers by Yuyi Morales, © 2018. (818.603 M792m)
Round by Joyce Sidman, © 2017. (CONCEPTS Sidman)
Lucia the luchadora by Cynthia Leonor Garza, © 2017. (CHARACTERS Garza)
Sweetest Kulu by by Celina Kalluk, © 2016. (FAVORITES Kalluk)
Last stop on market street by Matt de la Peña, © 2015. (STORIES de la Peña)
I am Jazz by Jessica Herthel and Jazz Jennings, © 2014. (GROWING Herthel)
The fox wish by Kimiko Aman and Komako Sakai, © 2017. (STORIES Aman)
How to find a fox by by Nilah Magruder, © 2016. (MITCHELL Magruder)
The too-scary story by by Bethanie Murguia, © 2017. (STORIES Murguia)
A big mooncake for little star by Grace Lin, © 2018. (FAVORITES Lin)

School-Age Extension:
Madison Public Library’s

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Fingerplays & Songs:

Always Be A Unicorn
You can be a spiderman
You can be a princess
You can be who you wanna be
Underneath the mask and underneath the costume
That's who you really see
You can hide in a box
You can take centre stage
You can go where you wanna go
But the person that you always take along the way
Is the real you that you wanna show
Chorus
Always be yourself
But if you can be a unicorn
Always be a unicorn
Always be yourself
But if you can be a unicorn
Always be a unicorn
You can fly to the moon
You can fall down a hole
You can try to be someone else
But you are the only version of you
So you might as well be yourself
You will go very far
You will stay for a while
You will sometimes want to run away
But wherever you go
You will tag along
And you'll know where you wanna stay
Chorus
© Helen Austin 20012

Zoom, zoom, zoom
We're going to the moon.
Zoom, zoom, zoom
We're going to the moon.
If you want to take a trip
climb aboard my rocket ship.
Zoom, zoom, zoom
We're going to the moon.
In 5, 4, 3, 2, 1
Blast off!
From: Jbrary

The more we get together
Together, together
The more we get together
The happier we'll be
'Cause your friends are my friends
And my friends are your friends
The more we get together
The happier we'll be
by Raffi

Song: “If You’re a Reader and You Know It”
If you’re a reader and you know it, clap your hands
If you’re a reader and you know it, clap your hands
If you’re a reader and you know it and you really want to show it
If you’re a reader and you know it, clap your hands
(shoot hooray, read a book)
Credit: Storytime Katie

Song: “Read, Read, Read a Book” (Tune: Row, Row, Row Your Boat)
Read, read, read a book,
Travel anywhere,
Worldwide, you decide,
A book will take you there.
Read, read, read a book,
Beginning to the end,
What a way to spend the day,
A book's a special friend!
Credit: Harris County Public Library

We'll Wave Hello Together
credit: Verona Storytime

We'll wave hello together,
We'll wave hello together,
We'll wave hello together,
Because it’s fun to do.

We’ll give a hug together,
We’ll give a hug together,
We’ll give a hug together,
Because it’s kind to do.

We’ll high five together,
We’ll high five together,
We’ll high five together,
Because it’s fun to do.
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**STAFF ONLY**

**Big Book:**

Flannel Boards: Isadora aspires, Just what mama needs, brown bear, brown bear

**Prop Stories:**

**Movies:** Grandfather’s Journey

**App:** Chomp, One Globe kids, Toca Hair Salon Me, My a-z, A day in the market

**Stamps:** letter I,

**Craft:** (included in kit: mirror stickers to be part of a book)

Write (or draw) your own story with a character who looks like you! Writing, drawing, and learning how a book works are all great ways for your child to learn to read.

OR Create your own “I am ...” poem

**Early Learning Tip:**

Pretend to Read! Pretending to read is an important step in learning to read for real. Encourage your child to “read” their story to you, using pictures or previous knowledge - ask them questions and give encouragement. There is no wrong way when pretending to read.